



NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.

COMMISSION ON INTERNATIONAL EDUCATION

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FOR IMMEDIATE RELEASE

NEASC and ECIS to Partner

The New England Association of Schools and Colleges (NEASC) and ECIS are pleased to announce a partnership to co-develop a professional learning curriculum for schools seeking or maintaining NEASC accreditation through its Commission on International Education, PS-12 (CIE). As part of this learning curriculum, ECIS will train team members for CIE Accreditation, offering face-to-face and online training opportunities. Additionally, the two organizations will collaborate on data collection and analysis. The partnership is effective as of 1 March 2015.

Founded in 1885, NEASC is the US's oldest regional accrediting association whose mission is the establishment and maintenance of high standards for all levels of education, from pre-K to the doctoral level. Through CIE, NEASC is introducing transformative accreditation standards for its growing number of accredited and candidate schools throughout the world.

ECIS, founded in 1965, is the oldest association of international schools serving grades PS-12. A professional learning organization headquartered in London with members in 90 countries, ECIS is dedicated to leading learning worldwide through its learning events, learning programmes, bespoke training and solutions, and thought leadership.

Cameron C. Staples, President of NEASC, shared that this partnership "will significantly benefit international schools that want to be in the vanguard of embedding transformational approaches to education within their communities. NEASC highly values a partnership with the very organization with which NEASC began collaborating some 30 years ago." His comments were echoed by Kevin J. Ruth, Executive Director of ECIS, who stated, "We are excited to partner with NEASC to develop and deliver an accreditation-specific professional learning curriculum that promotes international schools as transformative learning ecosystems. It fits perfectly with our commitment to leading learning worldwide."

The two organizations are collaborating on a joint research project as well, to be completed by late summer 2015. In response to ISC Research's projection of remarkably strong growth of international schools over the next ten years—a trend that highlights the need for experienced and perspicacious school leadership, NEASC and ECIS will examine talent development in international schools. By considering the putative intersection of accreditation and professional learning, the organizations will show how a hybrid model of the two areas stands to fulfil the needs for international school leadership.

Cameron Staples
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Kevin J. Ruth
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