

“Global issues and cross-regional developments increasingly call for the education of world citizens. We are honored by the role NEASC and our partner, CIS, play in assisting American and international schools in meeting these important goals throughout the world. An increasing number of institutions worldwide have elected to engage in the NEASC process of self-assessment and peer review, conforming to an individual school’s stated mission and goals. Overall, we are convinced that this partnership contributes to an outstanding quality of education for schools that are in a singular position to develop competence as well as knowledge of the world.”

*Brinton “Pete” Woodward, Jr., Director
Commission on American and International Schools Abroad*



Accreditation of American and International Schools Abroad

American and international schools located chiefly in foreign countries are eligible to seek regional accreditation through the New England Association of Schools and College’s Commission on American and International Schools Abroad (CAISA). These schools must offer an educational program at the pre-K through grade 12 level following an American-style or international program of studies using English as the primary language of instruction. Normally, an overseas institution is expected to achieve accreditation status within three years of being granted candidacy.

Accreditation by NEASC, recognized by the U.S. Department of Education, indicates that a school meets or exceeds established criteria within the profession for the assessment of institutional quality through a periodic process of self-study and peer review. An accredited school has the resources to achieve its stated purposes and provides evidence that its students are benefiting from the curricular and co-curricular program offered at the school.

Current Profile by Nation

More than 165 American and international schools in 65 nations outside of the United States are involved in some aspect of the NEASC accreditation process through CAISA. Schools may be found in the following countries with specific listings posted on the NEASC web page (<http://www.neasc.org>) and in the *NEASC Membership Roster*, published annually each January.

Angola	Australia	Bahamas	Bangladesh	Belgium
Botswana	Bulgaria	Chile	China	Colombia
Costa Rica	Cuba	Czech Republic	Denmark	Dominican Republic
Ecuador	Egypt	England	Estonia	Finland
France	Germany	Ghana	Guatemala	India
Indonesia	Ireland	Italy	Japan	Jordan
Kazakhstan	Kuwait	Latvia	Lebanon	Lesotho
Malawi	Malaysia	Mexico	Mongolia	Morocco
Namibia	Nepal	Norway	Oman	Panama
Poland	Portugal	Qatar	Romania	Russia
Saudi Arabia	Serbia	Spain	Switzerland	Thailand
The Netherlands	Turkey	Uganda	Ukraine	UA Emirates
United States	Uzbekistan	Vietnam	Zambia	Zimbabwe

A Comprehensive School Improvement Process

CAISA reviews schools in relation to *Standards for Accreditation* approved by NEASC membership that are designed specifically for American and international schools. The three-phase accreditation process is school-based and focused on challenging standards that involve:

- ◆ an 18-month *Self-Study* by school and community
- ◆ on-site evaluation by a Peer Review team
- ◆ commitment to continuous improvement and follow-up activities

The Commission on American and International Schools Abroad provides training in each phase of the accreditation cycle supported, in part, by grants from the U.S. Department of State’s Office of Overseas Schools. CAISA is represented at regional conferences of the American and international schools where accreditation training and presentations are made for their staff and administration by Jacob Ludes, NEASC Executive Director/CEO, or Pete Woodward, Director of CAISA. Mr. Ludes is also an officer of the Executive Committee of the Association for the Advancement of International Education (AAIE) and sits on the board of the Overseas Schools Advisory Council (OSAC).

NEASC

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American and International Schools Abroad

2008 Commission on American and International Schools Abroad – CAISA

Carl J. Stasio, Jr. (2009) **Chair**
Headmaster, Thornton Academy
Saco, ME 04072

John P. Avery (2008)
former Superintendent/Director
Bristol Plymouth Regional Technical School District
Taunton, MA 02780

Arthur Charles (2009)
former Director, International College of Beirut
Lebanon

William Clough (2008)
former Headmaster, Gould Academy
Bethel, ME 04217

Michael Contompasis (2008)
Department of International Relations
City of Boston, Office of the Mayor
Boston, MA 02201

Jacqueline “Jackie” Diggs (2009)
former Vice Principal, Framingham High School
Framingham, MA 01701

Dorothy Galo (2008)
Superintendent, Hingham Public Schools
Hingham, MA 02043

John Kosko (2009)
Superintendent
South Shore Regional Vocational Technical High School
Hanover, MA 02339

James Maggart (2008)
former Headmaster, Hamden Hall Country Day School
Hamden, CT 06517

Christine McGrath (2008)
Superintendent of Schools, Tewksbury Public Schools
Tewksbury, MA 01876

Maryann Minard (2008)
Curriculum Coordinator, York Public Schools
York, ME 03909

Peter Mott (2008)
Director, Zurich International School
Wädenswil, Switzerland CH-8802

Agnes Quinones (2009)
Bureau of School - Family Partnerships,
Connecticut State Department of Education
Middletown, CT 06457

Frederick Tirrell (2009)
former Professor, Bridgewater State College
Bridgewater, MA 02325

Linda Edmonds Turner (2009)
Director, Urban College of Boston
Boston, MA 02111

Bak Fun Wong (2008)
Headmaster, Josiah Quincy Upper School
Boston, MA 02111

Public Member
Cameron Staples (2008)
General Counsel
Neubert, Pepe & Monteith
New Haven, CT 06510



Publications, Partnerships and Other Activities

NEASC documents are available on-line including copyrighted guides for evaluation of American/international schools, developed jointly with the **Council of International Schools, CIS** (formerly ECIS), www.cois.org. Continuing collaboration, such as authorship and training supporting the 7th ed. ©2003, provides a uniform approach for such schools worldwide and enables a number to conduct joint evaluations and accreditation services.

NEASC also contributes to worldwide initiatives on strengthening assessment processes through consultation services assisting educators in Africa, Asia and the European Union (contact: jludes@neasc.org).



CAISA Staff

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