

“Global issues and cross-regional developments increasingly call for the education of world citizens. We are honored by the role NEASC and our partner, CIS, play in assisting American and international schools in meeting these important goals throughout the world. An increasing number of institutions worldwide have elected to engage in the NEASC process of self-assessment and peer review, conforming to an individual school’s stated mission and goals. Overall, we are convinced that this partnership contributes to an outstanding quality of education for schools that are in a singular position to develop competence as well as knowledge of the world.”

*Brinton “Pete” Woodward, Jr., Director  
Commission on American and International Schools Abroad*



### Accreditation of American and International Schools Abroad

American and international schools located chiefly in foreign countries are eligible to seek regional accreditation through the New England Association of Schools and College’s Commission on American and International Schools Abroad (CAISA). These schools must offer an educational program at the pre-K through grade 12 level following an American-style or international program of studies using English as the primary language of instruction. Normally, an overseas institution is expected to achieve accreditation status within three years of being granted candidacy.

Accreditation by NEASC, recognized by the U.S. Department of Education, indicates that a school meets or exceeds established criteria within the profession for the assessment of institutional quality through a periodic process of self-study and peer review. An accredited school has the resources to achieve its stated purposes and provides evidence that its students are benefiting from the curricular and co-curricular program offered at the school.

### Current Profile by Nation

More than 175 American and international schools in 68 nations outside of the United States are involved in some aspect of the NEASC accreditation process through CAISA. Schools may be found in the following countries with specific listings posted on the NEASC web page (<http://www.neasc.org>) and in the *NEASC Membership Roster*, published annually each January.

Angola	Bahamas	Bahrain	Bangladesh	Belgium
Botswana	Bulgaria	Chile	China	Colombia
Costa Rica	Cuba	Czech Republic	Denmark	Dominican Republic
Ecuador	Egypt	England	Estonia	Finland
France	Germany	Ghana	Guatemala	Honduras
India	Indonesia	Ireland	Italy	Japan
Jordan	Kazakhstan	Kuwait	Kyrgyzstan	Latvia
Lebanon	Lesotho	Malawi	Malaysia	Mexico
Mongolia	Morocco	Namibia	Nepal	Nicaragua
Norway	Oman	Panama	Poland	Portugal
Qatar	Romania	Russia	Saudi Arabia	Serbia
Spain	Switzerland	Thailand	The Netherlands	Turkey
Uganda	Ukraine	UA Emirates	United States	Uzbekistan
Vietnam	Zambia	Zimbabwe		

### A Comprehensive School Improvement Process

CAISA reviews schools in relation to *Standards for Accreditation* approved by NEASC membership that are designed specifically for American and international schools. The three-phase accreditation process is school-based and focused on challenging standards that involve:

- ◆ an 18-month *Self-Study* by school and community
- ◆ on-site evaluation by a Peer Review team
- ◆ commitment to continuous improvement and follow-up activities

The Commission on American and International Schools Abroad provides training in each phase of the accreditation cycle supported, in part, by grants from the U.S. Department of State’s Office of Overseas Schools. CAISA is represented at regional conferences of the American and international schools where accreditation training and presentations are made for their staff and administration by Jacob Ludes, NEASC Executive Director/CEO, or Pete Woodward, Director of CAISA. Mr. Ludes is also an officer of the Executive Committee of the Association for the Advancement of International Education (AAIE) and sits on the board of the Overseas Schools Advisory Council (OSAC).

NEASC

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Association of  
Schools &  
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## 2009 Commission on American and International Schools Abroad – CAISA

Carl J. Stasio, Jr. (2009) **Chair**  
Headmaster, Thornton Academy  
Saco, ME 04072

Arthur Charles (2010)  
former Director, International College of Beirut  
Lebanon

William P. Clough III (2011)  
former Headmaster, Gould Academy  
Bethel, ME 04217

Michael Contompasis (2010)  
Department of Intergovernmental Relations  
City of Boston, Office of the Mayor  
Boston, MA 02201

Jacqueline "Jackie" Diggs (2009)  
former Vice Principal, Framingham High School  
Framingham, MA 01701

Dorothy Galo (2010)  
Superintendent, Hingham Public Schools  
Hingham, MA 02043

John Kosko (2009)  
former Superintendent  
South Shore Regional Vocational Technical High School  
Hanover, MA 02339

James Maggart (2011)  
former Head & current Board Chair, Robert College  
Istanbul, Turkey

Christine McGrath (2011)  
Superintendent of Schools, Tewksbury Public Schools  
Tewksbury, MA 01876

Maryann Minard (2011)  
Curriculum Coordinator, York Public Schools  
York, ME 03909

Peter Mott (2011)  
Director, Zurich International School  
Wädenswil, Switzerland CH-8802

Agnes Quinones (2010)  
Bureau of School - Family Partnerships,  
Connecticut State Department of Education  
Middletown, CT 06457

Frederick Tirrell (2009)  
Professor Emeritus, Bridgewater State College  
Bridgewater, MA 02325

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Boston, MA 02111

Bak Fun Wong (2010)  
Headmaster, Josiah Quincy Upper School  
Boston, MA 02111

**Public Member**  
Cameron Staples (2010)  
General Counsel  
Neubert, Pepe & Monteith  
New Haven, CT 06510

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### Publications, Partnerships and Other Activities

NEASC documents are available on-line including copyrighted guides for evaluation of American/international schools, developed jointly with the **Council of International Schools, CIS** (formerly ECIS), [www.cois.org](http://www.cois.org). Continuing collaboration, such as authorship and training supporting the 7th ed. ©2003, provides a uniform approach for such schools worldwide and enables a number to conduct joint evaluations and accreditation services.

**NEASC** also contributes to worldwide initiatives on strengthening assessment processes through consultation services assisting educators in Africa, Asia and the European Union (contact: [jludes@neasc.org](mailto:jludes@neasc.org)).

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### CAISA Staff

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